



TO STUDY THE RELATIONSHIP BETWEEN SPIRITUAL INTELLIGENCE AND ACADEMIC ACHIEVEMENT AMONG SECONDARY SCHOOL STUDENTS IN KUMARGHAT SUBDIVISION OF TRIPURA

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ABSTRACT

This study finds the relationship between Spiritual Intelligence and Academic Achievements among secondary school students in kumarghat sub division of Tripura. A student's spiritual intelligence acts as an internal motivation that encourages his or her Achievement. Therefore, the current study investigated the effect of a secondary student's spiritual intelligence on his or her academic achievement. The study aimed to study the spiritual intelligence and academic achievement among secondary school students. The study was conducted on a sample of 300 secondary school students, out of which 150 were male students and 150 were female students. Therefore, to know the Spiritual intelligence K.S. Misra spiritual intelligence scale has used for the purpose data collection. In this present study sampling was done through equable stratified technique giving dual representation to the various strata like sex, location, type of Institute, age, name etc. The obtained and collected data were analyzed quantitatively by using statistical techniques. It is very essential obtain strategies which will enhance students spiritual intelligence.

KEYWORDS: Spiritual Intelligence, Academic Achievement, Secondary School Students

INTRODUCTION

Spiritual intelligence is one of the important types of intelligence of human beings. Spiritual intelligence refers to the ability to access, express and process spiritual information. Spiritual intelligence is described as the human ability to ask question about the closing that means of lifestyles and the built in relationship between us and the world in which we live. Spiritual intelligence is an appreciably sizeable and capable domain in one's personality. Spiritual intelligence can be described as the following balance which factors out the connection between religious brain and two different degrees in cooperation with the nation of residence. Spiritual intelligence is a device that promotes the first class of existence or self esteem, the experience, the respect, the enjoyment, the affection, the creativity and the peace. Spiritual intelligence is the key to private and long term existence at notable levels. Spiritual intelligence is the way that a man or woman is adopting in the surroundings trouble and making an attempt to remedy it the use of he is or her intelligence. Spiritual intelligence is like a covert force. Spiritual intelligence is worried with the internal existence of minded spirit and its relationship to being in the involved world. Spiritual intelligence is implies an ability for a deep understand of existential questions and perception into a couple of layer of consciousness. Spiritual intelligence additionally implies consciousness of spirit as the floor of being or as the innovative existence pressure of evolution. Spiritual intelligence assist a pupil to find out how is he adopting in the surroundings and solving his problems in a manner way. In this century the use of spiritual intelligence is very important. Academic achievement is a student's current level of learning. Academic achievement or academic performance refers to the duration or extent to which a student, teacher, or institution has achieved short-term or long-term academic goals. Academic

achievement is commonly measured by examinations or continuous assessments, but there is no consistent agreement on how its quality is assessed or which components are most important procedural knowledge such as skills versus declarative information such as facts.

REVIEW OF RELATED LITERATURE

Nelms (2005) conducted a study on "The relationship between spirituality and the health of college students in a university setting. "The relationship between the self-reported level of spirituality and the health status of college students was found out. This Study seems significant as it is an important step toward understanding the role of spirituality in the various dimensions of health among young adults.

Sreeja (2005) has conducted a study on "Spirituality, emotional maturity, and quality of life among university students". The results show that there is significant difference between boys and girls in spirituality; but no significant difference between boys and girls in emotional maturity and quality of life. It was found that spirituality and emotional maturity are independent of religion, but significant correlation was found between spirituality and emotional maturity.

Shabani, Hassan, Ahmad & Baba (2011) studied that Spiritual Intelligence (SI) and Emotional Intelligence (EI) can be considered as predictor for Mental Health (MH). The result demonstrated that MH can be influence by SI and EI. In addition, the moderating effect of gender on the relationship of SI and EI with MH was not established.

Hassan and Ahmad (2011) studied that spiritual intelligence and emotional intelligence can be considered as predictor for

mental health. The result demonstrated that mental health can be influenced by spiritual intelligence and emotional intelligence. In addition, the moderating effect of gender on the relationship of spiritual intelligence and emotional intelligence with mental health was not established.

NEED AND SIGNIFICANCE OF THE STUDY

The concept of spiritual intelligence plays a very important role in one's individual life. Spiritual intelligence helps us to know who we are and to live life in that awareness in the society. Spiritual intelligence spreads our ability to understand others at the deepest level. Spiritual intelligence allows us to appreciate or understand both the true cause of behavior without decision and serve the true needs of others until they themselves learn to meet own needs. The study is needed and significant from several points of view not only in bringing nobility between people but also in revealing the possible interaction between cognitive and non-cognitive factors of education. Spiritual intelligence helps in the improvement of the natural man into the perfect Man. Spiritual intelligence helps us to apprehend the thinking and soul. It allows man or woman to suppose via problems from different people's perspective. Spiritual intelligence is the easiest shape of intelligence. The present study will understand how spiritual intelligence and academic achievement are related with each other. Through this present study the researcher will be able to know how spiritual intelligence is differing in terms of the gender of secondary school students. From this present study will know the scope of spiritual intelligence that helps to identify the purpose of spiritual intelligence. After conducting the study we will get clear idea about spiritual intelligence and its relation to academic achievement.

OBJECTIVES OF THE STUDY

1. To find out the Spiritual Intelligence of boys and girls students of secondary schools.
2. To compare the Spiritual Intelligence between boys and girls students of secondary schools.
3. To compare the Academic Achievement between boys and girls students of secondary schools.

HYPOTHESES OF THE STUDY

- H01: There is no significant difference in spiritual intelligence between boys and girls students of secondary schools.
- H02: There is no significant difference in academic achievement between boys and girls students of secondary schools.

OPERATIONAL DEFINITION OF THE IMPORTANT TERMS

- Spiritual intelligence: Wolemen (2001) described "Spiritual intelligence is the human capacity to ask questions about the meaning of life and to experience simultaneously the seamless connection between each one of us and the world in which we live.
- Academic achievement: In the present study academic achievement refers to the marks obtained by the students in their last final examination for the secondary school students.

- Secondary school students: Secondary school students means a student enrolled in a secondary school. The secondary stage of education covering 2-3 years of academic study starts with classes 8th to 10th, comprising of students that import education up to 10th class are known as secondary school students.

METHODOLOGY OF THE STUDY

As per the requirement and the desire of the research, descriptive survey method was used for collecting relevant data in this research. The present study was conducted with secondary school students and the schools were randomly selected from the Kumarghat subdivision of Unakoti districts of Tripura.

SAMPLE AND SAMPLING OF THE STUDY

In this study simple random sampling was adopted for the selection of sample. In the present study 300 secondary school students have been randomly selected as a study sample from the population. Where 150 were male and 150 were female secondary school students as the sample of the present study. The sample for the study is selected randomly to ensure that every units of the population gets equal chance of being selected. A simple random sampling technique was used by the researcher for the research work.

TOOLS OF STUDY

In the present study following tools are used to collect data – "Spiritual intelligence scale" constructed by K.S. Misra (2014). This scale consists 42 items. It was administered on High school. A five point Likert type response format was used. The five responses are- strongly agree, agree, undecided, disagree and strongly disagree. Academic achievement of the sample subjects had been assessed by using checking the previous two or one year academic performance record of the sample subjects.

ANALYSIS AND INTERPRETATION OF DATA

Objectives 1: To find out the Spiritual Intelligence of boys and girls students of secondary schools.

From this objective we have to found that out of 300 samples, 150 boys students of spiritual intelligence shown that 0 students was extremely high spiritual intelligence, another 06 students was high spiritual intelligence, above average spiritual intelligence was 19 students, average spiritual intelligence were 74 students, below average spiritual intelligence was 39 students, low spiritual intelligence have shown 11 students and another 01 students was shown extremely low spiritual intelligence student and from 150 girls students of spiritual intelligence shown that 0 students was extremely high spiritual intelligence, another 05 students was high spiritual intelligence, above average spiritual intelligence was 22 students, average spiritual intelligence were 68 students, below average spiritual intelligence was 38 students, low spiritual intelligence have shown 17 students and another 0 students was shown extremely low spiritual intelligence student.

Objective 2: To compare the Spiritual Intelligence between boys and girls students of secondary schools.

From objective no 2 we have to found that the hypothesis

is rejected and there is significant difference in spiritual intelligence between boys and girls students of secondary schools. A comparison has been made between clearly state that boys and girls secondary school students differ significantly in their spiritual intelligence.

Objective 3: To compare the Academic Achievement between boys and girls students of secondary schools.

After analyzing this objective we found that the hypothesis is accepted and there is no significant difference in academic achievement between boys and girls students of secondary schools. Thus we can clearly state that the boys and girls secondary school students do not differ significantly in the academic achievement.

EDUCATIONAL IMPLICATIONS OF THE STUDY

Spiritual intelligence is the apex of academic achievement because it can teach the students to have good attitude, wisdom and honest. Spiritual intelligence contributed to student's academic achievement. The findings of the present study revealed that it increase our trust and beliefs and it also revealed that spiritual intelligence is one of the important factors which contributed to student's academic achievement. In today's world students face many problems and challenges which may distract them in achieving their academic goals. Therefore, to overcome these problems students should be provided with the elements of spiritual intelligence not only in schools but also at home. The present study reveals that there is a positive relationship between spiritual and academic achievement. Spiritual intelligence predicts student's academic achievement. Through this present study teachers can find out a way to understand his or her student's needs and the level, which will be effective for the improvement of his or her quality of teaching. Through this present study, student becomes to know about the spiritual intelligence and get some motivations for improving their academic goal.

LIMITATION OF THE STUDY

Limitations of the present research are:

- The study was limited to some secondary school students who were available at this work.
- The study was carried out in the same one sub-division in Tripura.
- The present study includes 300 samples. So generalization of the result might be unfit here.
- In sample selection for this research stratified simple random sample method was followed.

CONCLUSION

Spiritual intelligence is a higher dimension of intelligence. Spiritual intelligence helps us to pursue both the true cause of behavior without any judgment. The present study is to realize that how spiritual intelligence helps the students to understand and fulfill the academic needs of the students. Spiritual intelligence tells us the appropriate way of living and also makes us free from conflicts. Spiritual intelligence always helps individuals to better coordination with the family and society. Spiritual intelligence helps us to know who we are and to live life in that awareness in the society. Through this

present study it is said that spiritual intelligence and academic achievement both are positively and significantly related with each other. Spiritual intelligence practically contributes for the academic achievement of the students. Spiritual intelligence plays a vital role in various academic domains. Students who have high level of spiritual intelligence, they can solve the various problems and also eliminate negative feelings effectively. The findings of the present study revealed that spiritual intelligence and academic achievement increase our trust and beliefs and it also revealed that spiritual intelligence is one of the important factors which contributed to student's academic achievement. Through this present study researcher find out that the spirituality directly and indirectly impact on their academic achievement of the students.

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